Fine Motor and Functional Skills Milestones

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| **Age** | **Grasp** | **Prewriting** | **Drawing** | **Handwriting** | **Coloring** | **Cutting** | **Button** | **Zip** | **Shoes** |
| **3 years** | Digital pronate grasp | Copies a circle, vertical & horizontal lines | Initiates drawing a person with assistance | Not present | Attempts to color within lines of large spaces with minimal success | Snips paper, cuts across | Begins buttoning large buttons | Begins zipping and unzipping | Not present |
| **4 years** | Static Tripod | Copies cross and square | Begins drawing a person with a head, arms and legs | Begins copying name | Begins to stay within large space boundary lines, 25% of picture | Cuts circles & squares | Buttons medium sized buttons | Connects/interlocks zipper | Not present, may show interest |
| **5 years** | 3-finger Tripod | Copies “X,” triangle and rectangle | Begins drawing a person with 6+ body parts | Begins copying letters | Colors close to lined boundaries, 75% of picture | Cuts out pictures and shapes with curved lines/angles, staying on the line <50% | Masters buttoning | Masters zipping | Begins shoe tying |
| **6 years** | Dynamic or static tripod grasp (see above) | Shows good knowledge and integration of all basic pre-writing shapes. | Uses multiple pre-writing shapes to draw depictions of house, car, etc. | Copies & prints words and letters using upper and lowercase; prints alphabet independently by end of 1st grade | Colors within lined boundaries, minimal change in direction of coloring strokes | Cuts shapes and pictures with multi-directional lines, >75% | Mastered | Mastered | May or may not be mastered, but is able to complete several steps independently |

*\*\*All children develop at different paces. These milestones are a guideline to provide insight to the skills you may see your child demonstrating.*